



Baptist Hill High School

5117 Baptist Hill Road
Hollywood, SC 29449

Grades	7-12 High School	
Enrollment	396 Students	
Principal	Kala T. Goodwine	(843) 889-2276
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent*
2012	Average	Good
2011	Below Average	At-Risk
2010	Average	At-Risk
2009	Average	Excellent

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	8	3	8

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	52.8%	81.7%	91.5%	56.9%	61.8%	63.8%
Passed 1 subtest (%)	20.8%	5.0%	6.8%	22.7%	19.9%	20.0%
Passed no subtests (%)	26.4%	13.3%	1.7%	23.2%	26.5%	19.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	87.1%	74.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	99	80	84	83
Number of Graduates in Cohort	67	48	54	59
Rate	67.7%	60.0%	52.8%	61.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	87	99	94	89
Number of Graduates in Cohort	62	67	60	64
Rate	71.3%	67.7%	53.8%	61.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.4%	55.3%
English 1	57.9%	48.5%
Biology 1/Applied Biology 2	63.0%	52.0%
US History and the Constitution	62.5%	30.6%
All Tests	61.5%	45.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=396)				
Retention rate	2.5%	Down from 2.9%	4.0%	2.9%
Attendance rate	93.3%	Down from 93.8%	93.1%	95.1%
Served by gifted and talented program	5.5%	N/A	7.7%	17.5%
With disabilities	11.3%	N/A	15.5%	11.9%
Older than usual for grade	7.8%	N/A	11.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Down from 7.6%	2.5%	1.1%
Enrolled in AP/IB programs	13.4%	Down from 15.2%	7.1%	15.1%
Successful on AP/IB exams	N/A	N/A	76.0%	51.5%
Eligible for LIFE Scholarship	22.0%	Down from 30.9%	24.0%	30.6%
Annual dropout rate	1.8%	Down from 2.2%	1.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.8%	7.2%
Enrollment in career/technology courses	210	Up from 194	173	418
Students participating in work-based experiences	0.0%	No Change	8.0%	14.6%
Career/technology students attaining technical skills	74.1%	Up from 71.7%	84.0%	84.8%
Career/technology completers placed	92.3%	Down from 95.2%	96.7%	98.3%
Teachers (n=50)				
Teachers with advanced degrees	60.0%	Up from 49.0%	59.6%	63.4%
Continuing contract teachers	68.0%	Down from 72.5%	68.1%	78.8%
Teachers returning from previous year	84.6%	Up from 83.4%	76.8%	86.2%
Teacher attendance rate	95.3%	Down from 98.5%	95.3%	95.2%
Average teacher salary*	\$43,564	Up 4.2%	\$43,685	\$48,699
Professional development days/teacher	9.2 days	Up from 4.7 days	9.2 days	9.9 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.5 to 1	16.6 to 1	26.9 to 1
Prime instructional time	87.4%	Down from 91.9%	87.6%	89.0%
Dollars spent per pupil**	\$13,602	Down 2.6%	\$13,450	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 56.4%	54.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 57.7%	59.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	28.0%	Down from 100.0%	98.2%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	62	87.1%	270	61.5%	80	60.0%
Gender						
Male	34	88.2%	137	56.9%	42	54.8%
Female	28	85.7%	126	67.5%	38	65.8%
Racial/Ethnic Group						
White	N/A	N/A	20	80.0%	N/A	N/A
African American	57	89.5%	224	62.5%	70	64.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	60.0%	24	16.7%	15	26.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	59	86.4%	213	62.0%	75	62.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The team at Baptist Hill has fostered a data-rich environment. No decision about any student is made without a team approach using standardized, norm-referenced and curriculum-based assessments. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions if the data are appropriate for Tier II/III instruction. Through this process we have significantly improved the percentage of our students reading below grade level as well as those who lacked number sense and mathematical foundational skills. For our higher-level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections of all our core classes.

We believe our school is a microcosm of the world students will enter upon graduating. Students are held accountable for soft skills including communication, punctuality, respect, effort and accountability. Baptist Hill provides a comprehensive curriculum aimed to give our students the most important gift an institution of higher learning can provide the tools for opportunity and choice in their post-graduate lives. For our scholars, we offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology and career-oriented classes. This year we will increase our post-graduate academy by adding a Barbering Cohort, which will, upon completion, provide our scholars with licensure to provide barbering services in South Carolina. We also offer our students dual high school and college credit opportunities through our partner Trident Technical College, St. Paul's Campus. In January, we will be the only school in the tri-county area to offer a Fire Academy in conjunction with our partner, St. Paul's Fire Department. Upon completion, the cohort will have 25 hours toward their Fire Science Degree.

At Baptist hill, we are proud of our tradition of serving our sea island communities since 1948 and we are looking forward to the next 60 years! We welcome visitors! Come by and check out our innovative programs and amazing staff. EXPECT to be impressed.

Ms. Kala T. Goodwine, Principal

Ms. Mary Porter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	1	79
Percent satisfied with learning environment	42.9%	N/A	79.8%
Percent satisfied with social and physical environment	71.4%	N/A	80.8%
Percent satisfied with school-home relations	14.3%	N/A	68%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	47.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Baptist Hill High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230.6	229.6	81.6	67.6	98.3	98.3	67.7
Male	228.0	225.1	80.9	68.8	96.8	96.8	66.1
Female	N/A	N/A	N/A	66.2	N/A	N/A	69.8
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	230.2	229.3	81.5	67.2	98.3	98.3	68.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.5	228.9	81.8	67.6	98.2	98.2	68.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	60	100.0	13.3	40.0	41.7	5.0	46.7
	2013	60	98.3	5.1	44.1	32.2	18.6	50.8
Mathematics								
All Students	2012	60	100.0	18.3	20.0	43.3	18.3	61.7
	2013	60	98.3	5.1	37.3	44.1	13.6	57.6

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